## School Board Report 2024-2025



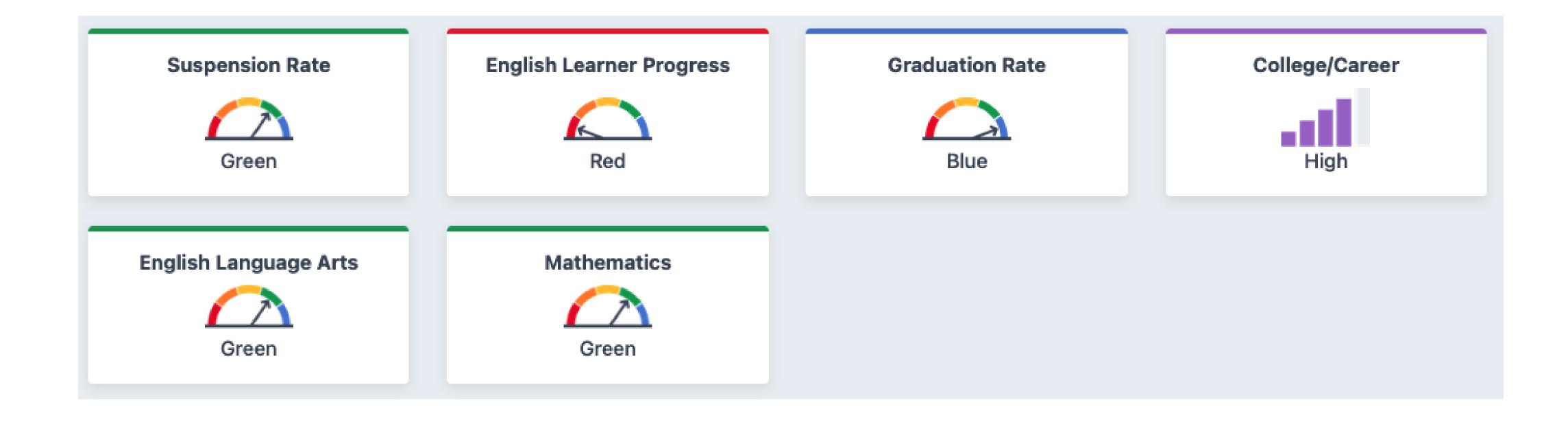
[DATE]
[Principal Name]
[School Name]

# Demographics

	Total Number	Percentage
Total Students	[×	(]
White	[x]	[x]%
Hispanic	[x]	[x]%
Asian	[x]	[x]%
African American	[x]	[x]%
Pacific Islander	[x]	[x]%
American Indian	[x]	[x]%
English Learners	[x]	[x]%
Students with Disability	[x]	[x]%
Socioeconomically Disadvantaged	[x]	[x]%

#### CA Dashboard

(Most recent 2023-2024)



#### Dashboard and Comparative Districts

(Most recent 2022-2023)

School (District)	ELA		Math		Chronic Absenteeism	Suspension	1	Graduation	l	College/Career*
Granada High (Livermore Valley Joint Unified)	25.3 DfS	^	-23.8 DfS	*		3.8%	~	97.0%	=	56.6%
Dashboard Status Of Similar Schools	Dashboard Status Of Similar Schools									
College Park High (Mt. Diablo Unified)	51.2 DfS	*	-13.6 DfS	~		4.6%	^	94.0%	~	50.2%
Livermore High (Livermore Valley Joint Unified)	8.5 DfS	*	-85.6 DfS	*		4.7%	^	97.7%	=	45.6%
Great Oak High (Temecula Valley Unified)	59.7 DfS	<b>¥</b>	-12.7 DfS	¥		2.6%	^	97.6%	=	76.4%
Poway High (Poway Unified)	31.2 DfS	^	-19.3 DfS	~		1.8%	=	95.4%	^	68.5%
Terra Nova High (Jefferson Union High)	-58.1 DfS	¥	-58.0 DfS	¥		3.6%	=	89.5%	~	65.4%

#### Scoreboard School Success Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
CAASP ELA — % Proficient	[x]%	[x]%	[x]%	[x]%
CAASPP Math — % Proficient	[x]%	[x]%	[x]%	-[x]%
A, B, C Grades in Core Classes	[x]%	[x]%	[x]%	[x]%
Average Daily Attendance	[x]%	[x]%	[x]%	-[x]%
UC A-G Completion	[x]%	[x]%	[x]%	[x]%

#### Overall Scoreboard School Success Data

	English Learners	Students with Disability		
CAASP ELA — % Proficient	[x]%	[x]%		
CAASPP Math — % Proficient	[x]%	[x]%		
Average Daily Attendance	[x]%	[x]%		
UC A-G Completion	[x]% (from 2023, most recent)	[x]% (from 2023, most recent)		
% of English Learners progressing at least one ELPAC level	[x]%	[x]%		
% of Grade 9 Students Proficient on Algebra I Final	[x]%	[x]%		
% of Students Suspended	[x]%			
College and Career Readiness — % of students prepared	[x]% (from 2023, most recent)	[x]% (from 2023, most recent)		

# Suspension

	2022-2023	2023-2024	2024-2025 (up to this point)
Overall students suspended at least once	[x] ([x]%)	[x] ([x]%)	[x] ([x]%)
Total # of suspensions	[x]	[x]	[x]

## Suspension

Suspension Type	2023-2024	2024-2025 (up to this point)

## Optional: Other Pertinent Data

	2021-2022	2022-2023	2023-2024	Change from Last Year
?				
?				

# Priority #1

- Data Informing Priority
  - [x]
- Goal
  - [X]
- Actions
  - [X]
  - [X]
- Connection to SPSA
  - [X]

# Priority #2

- Data Informing Priority
  - [x]
- Goal
  - [X]
- Actions
  - [X]
  - [X]
- Connection to SPSA
  - [X]

#### Questions and Discussion